



East Grand Rapids Public Schools COVID-19 Preparedness and Response Plan

(Executive Order 2020-142 District Preparedness Plan)

Name of District:	East Grand Rapids Public Schools
Address of District:	2915 Hall Street, Grand Rapids, MI 49506
District Code Number:	41090
Web Address of the District:	www.egrps.org
Name of Intermediate School District:	Kent Intermediate School District
Name of Authorizing Body (if applicable):	Not Applicable

Preparedness Plan Introduction

Governor Whitmer's [Executive Order 2020-142](#) "provides a structure to support all schools in Michigan as they plan for a return of pre-K-12 education in the fall. Under the order, school districts must adopt a COVID-19 Preparedness and Response Plan laying out how they will cope with the disease across the various phases of the [Michigan Safe Start Plan](#). In turn, the accompanying Michigan Return to School Roadmap offers a guide to the types of safety protocols appropriate during each phase. There's no one-size-fits-all solution: What works in Lansing may not work in Sault Sainte Marie. Districts will retain the flexibility to tailor their instruction to their particular needs and to the disease conditions present in their regions." (EO-2020-142)

As required, East Grand Rapids Public Schools submitted this document for Board approval on August 10, 2020. This document serves as East Grand Rapids Public Schools' (EGRPS) single Assurance Document and Preparedness Plan and is supported and supplemented by the EGRPS Return to Learning Plan located on the district website at www.egrps.or/tl

This Preparedness Plan will be collected by the Kent Intermediate School District for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan will be posted on the district's public website home page no later than August 17, 2020.

Preparedness Plan Assurances

The District agrees to meet all of the following requirements of Executive Order 2020-142

- ✓ The District assures that when it provides in-person instruction to its students without disabilities, the district must also provide in-person instruction to its students with disabilities, consistent with their individualized education programs (IEPs).
- ✓ The District assures that when schools are closed to in-person instruction, districts must strive in good faith and to the extent practicable, based upon available resources, technology, training, and curriculum, as well as the circumstances presented by COVID-19, to provide equal access to any alternative modes of instruction to students with disabilities from birth through age 26. This assurance includes the provision of auxiliary services under section 1296 of the Revised School Code, MCL 380.1296.
- ✓ The District assures that while any state of emergency or disaster related to the COVID-19 pandemic continues, it shall comply with guidance from the United States Department of Education, including its Office of Civil Rights and Office of Special Education and Rehabilitative Services, and the Michigan Department of Education concerning the delivery of alternative modes of instruction to students with disabilities in light of the impact of COVID-19.
- ✓ The District assures that it shall, to the extent practicable and necessary, make individualized determinations whether and to what extent compensatory services may be needed for students with disabilities in light of the school closures during the 2019–2020 school year.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will close its buildings to anyone except: (a) District employees or contractors necessary to conduct minimum basic school operations consistent with a Preparedness Plan, including those employers or contractors necessary to facilitate alternative modes of instruction, such as distributing materials and equipment or performing other necessary in-person functions. (b) Food-service workers preparing food for distribution to students or their families. (c) Licensed child-care providers and the families that they serve, if providers follow all emergency protocols identified by the state.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will suspend athletics, after-school activities, inter-school activities, and busing.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will provide for the continued pay of school employees while redeploying staff to provide meaningful work in the context of the Preparedness Plan, subject to any applicable requirements of a collective bargaining agreement.

- ✓ The District assures that in **Phases 1, 2, or 3** of the *Michigan Safe Start Plan* it will provide for the continuation of food distribution to eligible students.
- ✓ The District assures that during **Phase 4** of the *Michigan Safe Start Plan* it will prohibit indoor assemblies that bring together students from more than one classroom.
- ✓ The District assures cooperation with the local public health department if a confirmed case of COVID-19 is identified, and agrees to collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present in school.

Preparedness Plan

The East Grand Rapids Public Schools COVID-19 Preparedness and Response Plan (“Preparedness Plan”) is informed by [Michigan’s 2020-21 Return to School Roadmap](#) (“Return to School Roadmap”) from the COVID-19 Task Force on Education and Return to School Advisory Council.

In accordance with Executive Order 2020-142 the plan includes all the following parts:

- A. The policies and procedures that the District will follow when the region in which the district is located is in **Phase 1, 2, or 3** of the *Michigan Safe Start Plan*.
 1. Describe how the district will offer alternative modes of instruction other than in-person instruction and a summary of materials each student and the student’s parents or guardians will need to meaningfully access the alternative modes of instruction included in the Preparedness Plan. If the Preparedness Plan relies on electronic instruction, the Preparedness Plan must consider how the district will aid students who lack access to computers or to the internet. This is also in the Continuity of Learning and COVID-19 Response Plan submitted in April. You may want to update and link to this plan in your response below.

While in phase 4 the district will offer in-person instruction with health and safety protocols in place. In addition families will be able to enroll in an all online option by request. Those families will be provided a district device and internet access if they so choose. In addition, the district is prepared to move into and out of virtual instruction through its e-learning program. This learning model is implemented when a classroom, school, or building is closed due to state or local mandate. The district will equip families with devices and internet access for all who need it. Finally, the District has purchased the Canvas Learning Management System through which remote instruction during e-learning days will be delivered.

Consistent student access to reliable computer devices and internet connection is an important requirement to every aspect of the Return to Learning Plan. Teachers and students will depend on these technology tools in varying degrees depending on the MI Safe Start Phase the district is operating under at any given time. The district is well positioned for the various scenarios given the prior commitment to the Engage 1:1 program over the last decade, and the successful 2014 bond that supported robust purchases of student devices K-5. While the pandemic has created disruptions and shortages in the marketplace for new device purchases, this plan incorporates utilizing our existing “Bring Your Own Device” model at grades 6-12 to ensure adequate devices can support the plan. The following information details the basic organizational needs and specific plans for devices at the elementary and secondary levels depending on the MI Safe Start Phase.

Resource Limitations

The district does not presently own enough devices to provide every child with a device at home. The district has placed an order for additional devices to supplement our current fleet of 1400 devices; however, it is possible these additional devices will not be delivered until after the start of the school year. Expanding the district fleet of devices to 2900 would be significantly cost prohibitive even if such

quantities were available. The district is confident, however, that the combination of our grades 6-12 “Bring Your Own Device” model combined with our elementary classroom device carts will provide adequate resources for success in each phase.

Phase Specific Details

The following outlines the various phase specific plans by school level:

Elementary School Students Grades K-5

Collecting Elementary Family Device Needs

Understanding the needs of elementary families will be essential to developing an organized distribution plan and ensuring adequate support can be provided if the district is required to rapidly change phases as a result of an executive order, local health department directive, or district decision to temporarily close a school or the entire district. Therefore, all elementary families will be surveyed during the registration process to gather how their students will utilize the various options available by phase and level.

Phases 1-3

In Phases 1-3, schools are closed and E-Learning will occur at home. Devices normally used at school may be temporarily checked out for use at home if a family does not have a device available to support the E-Learning plan. Pre-registration for checkout is required and families are responsible for lost or damaged devices. Depending on the timing and circumstances of the district going into Phase 3 or below, the process for picking up the device will be communicated to families at that time. Distribution of devices might involve students carrying the device home from school at the end of a school day or parents picking up the device from their child’s school during a specific window of time. The scale and pragmatics of a large scale distribution program can be challenging and it would be the goal to distribute devices to all families within 2 weekdays or less.

When the district transitions from Phase 3 to Phase 4, the checked out device will need to be returned for in school use on the day in-person instruction resumes.

Phases 4-5

In Phases 4 and 5, elementary students will attend school in cohorts. Each child will be assigned a school owned computer device that is used exclusively by them throughout the school day. This device will be checked out to each student using our inventory database at the beginning of the school year to support the program. If a device needs repair, the replacement device used by the student will be cleaned immediately before being used according to standard cleaning procedures for computer equipment. These school owned devices will remain in classroom carts consistent with pre-pandemic practices. Similarly, any homework assigned would be completed using a family owned device.

If a short-term school closure occurs for any reason, an individual analysis of the circumstances of the closure’s expected length will occur and a determination of whether a device distribution to families is warranted. In general, if a closure of 2 days or less is announced, a device distribution would likely not be scheduled. Conversely, a closure of more than 3 days would lead to a distribution process being mobilized. Such procedures, times, and locations would be communicated directly to families when decisions are made. When the short-term closure concludes, school owned devices need to be returned the day in-person instruction resumes and would remain at school going forward.

It is important to remember that the above short-term closure scenarios are examples only and the actual operating conditions will be assessed at the time to make distribution determinations using the best available information.

Phase 6

In Phase 6, technology procedures would return to what they were pre-pandemic. Any structural changes that might be considered due to the present operating conditions would be considered and communicated at that time.

Changes in Family Device Circumstances

A family that begins the year using a district device at home may elect to discontinue participation in the district device program at any time. Conversely, a family that begins the year using a family owned device may opt into the district device program at any time. Elementary families should email support@egrps.org any time a change is needed.

Secondary Students Grades 6-12

Bring Your Own Device (BYOD) Program

The nearly decade old district Bring Your Own Device (BYOD) Program remains an integral part of the district's technology plan. Starting in 6th grade, all students start to carry their own device back and forth between school and home on a daily basis. Most commonly, these devices are existing family devices or devices purchased by families for this purpose. Every family also has the option to participate in the District Device Program. The process for participating in the District Device Program for the 2020-21 school year has already been communicated to all families and remains unchanged. Families interested in this program can learn more by following this link: [District Device Program](#).

Phases 1-3

In Phases 1-3, schools are closed and E-Learning will occur at home. Students will use their "Bring Their Own Device" or District Device Program device to participate in E-Learning.

Phases 4-5

In Phases 4-6, a variety of schedule formats may occur. Regardless of whether the format is a hybrid schedule, full in-person schedule, or temporary closure situation, students will use their "Bring Their Own Device" or District Device Program device to support in-person instruction or E-Learning.

Phase 6

In Phase 6, technology procedures would return to what they were pre-pandemic. Any structural changes that might be considered due to the present operating conditions would be considered and communicated at that time.

Pioneer Virtual Learning Plan

Families opting to participate in the Pioneer Virtual Learning plan will have access to the District Device Program consistent with all students. Families will be surveyed about their device needs as part of the Pioneer Virtual Learning sign-up process. District devices will require parents/guardians to sign a device agreement and accept responsibility for loss or damages.

Internet Connectivity

Reliable internet is a critical component to ensuring that hybrid and E-Learning days are successful for all students. The district surveyed families extensively during the spring of 2020 to ensure every family had internet access. These surveys and follow-up phone calls confirmed a response for every student enrolled in the district. The registration process for the 2020-21 school year will again assess family internet access and the district will further support all families in need. This support may include consultation about internet options, district device troubleshooting, and an internet connection scholarship if needed. Families may email support@egrps.org throughout the year to make inquiries regarding these supports or to communicate changes in status. If email is unavailable, please call your building administrator and they will facilitate the start of the process.

B. The policies and procedures that the District will follow when the region in which the District is located is in **Phase 4** of the Michigan Safe Start Plan. Those policies and procedures must, at a minimum, include:

1. **Face coverings** (p. 22)

- a. Please describe how the district will implement **requirements** for facial coverings that at a minimum require the wearing of face coverings, except during meals and unless face coverings cannot be medically tolerated, for:
- i) All staff and all students in grades preK-12 when on a school bus.
 - ii) All staff and all students in grades preK-12 when in indoor hallways and common areas.
 - iii) All staff when in classrooms.
 - iv) All students in grades 6 and up when in classrooms.
 - v) All students in grades kindergarten through grade 5 unless students remain with their classes throughout the school day and do not come into close contact with students in another class.

The district is requiring all staff to wear a face covering, except during meals and unless face coverings cannot be medically tolerated (medical documentation must be provided). The district is requiring all students in grades 6-12 to wear a face covering, except during meals and unless face coverings cannot be medically tolerated (medical documentation must be provided). Although the Roadmap permits K-5 students to not wear face coverings while in the classroom, EGRPS will require K-5 students to wear masks, except during meals and unless face coverings cannot be medically tolerated (medical documentation must be provided). Mask breaks will be provided to students when social distancing can be maintained. Masks will be worn upon entry and dismissal, at recess, in the classroom, and in the hallways.

The MI Safe Return to School Roadmap requires all staff and students in grades 6-12 to wear face coverings at all times, except when eating or drinking or when not medically viable. The Roadmap requires K-5 students to wear face coverings outside of the classroom and strongly recommends K-5 students wear them in the classroom. EGRPS will require K-5 students to wear masks both in and outside of the classroom as an additional precaution. EGRPS may make adjustments to this requirement as conditions warrant. Teachers will provide mask breaks to students with necessary social distancing. The CDC recommends cloth face coverings as a simple barrier to help prevent respiratory droplets from traveling into the air and onto other people when the person wearing the cloth face covering coughs, sneezes, talks, or raises their voice. The district will make face masks available to both staff and students; however, families are encouraged to supply their own masks so students can wear their preferred fit/style.

2. **Hygiene**

Please describe how you will implement the **requirements** for hygiene protocols from the *Return to School Roadmap* (p. 22-23).

The district will implement all of the requirements and strongly recommended procedures of the Phase 4 Roadmap. We will provide adequate supplies to support healthy hygiene behavior including soap, hand sanitizer with at least 60% alcohol, paper towels, tissues, and signage for proper handwashing techniques. Staff will be training in, teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol. Staff and students will be educated on how to cough and sneeze into their elbows, or to cover with a tissue, even when wearing a face mask. Staff will systematically and frequently check and refill soap and hand sanitizers, students and teachers will provide times every 2 to 3 hours for handwashing. Hand sanitizing stations will be set up throughout the schools.

Staff will also implement practices to limit sharing of personal items and supplies such as writing utensils. Students' personal items will be kept separated with individually labeled cubbies containers, or

lockers. Lockers at the secondary level will not be assigned. Students will bring their personal belongings with them to class. This will reduce congregation and close spacing in the hallways and keep personal belongings separated from others'. If adequate supplies do not exist for a particular item, those classroom materials will be limited to small groups and disinfected between use.

3. Cleaning

Please describe how you will implement the cleaning **requirements** for cleaning protocols from the *Return to School Roadmap* (p. 27).

The district purchased UV disinfecting machines that will enable us to quickly and thoroughly clean multiple classrooms each evening throughout the district. EPA-approved disinfectant and diluted bleach solutions are ordered and on hand to ensure that we can clean frequently touched surfaces every four hours, clean classrooms, and learning spaces after every class change, and wipe down student desks after every class period. Playgrounds will continue to be cleaned with our normal cleaning procedures. Training and guidelines will be provided to staff to ensure safe and correct use and storage of cleaning and disinfection products. Masks, gloves, and face shields will be provided to staff to ensure cleaning is performed safely. Additional custodial staff will be secured to assist with increased cleaning and disinfecting protocols.

The district is committed to ensuring that intensified cleaning occurs in compliance with the Return to School Roadmap, industry standards, and best practices. To accomplish this mission, every employee will play an important role in ensuring the spaces they work in are maintained and cleaned throughout the day. The district is also investing in additional custodial staffing and is actively recruiting individuals to fill four additional cleaning positions that will be focused on day-time cleaning. The following summary of cleaning protocols will occur each school day:

Supplies:

- The district will use an EPA-approved disinfectant specifically listed for use against [SARS-CoV-2 \(COVID-19\) \(List N\)](#)
- Every classroom will be equipped with a towelette bucket system with the selected disinfectant.
- Every classroom will be equipped with a spray bottle of the same disinfectant.
- All disinfectants will be clearly labeled.

Starting Clean

- Each building will be thoroughly cleaned each evening and students and staff will arrive to clean classrooms.
- The HVAC operation schedule has been extended to provide for after hours operation to fully exchange the indoor air with outdoor air.

General Cleaning Standards

- The HVAC operation schedule has been modified to increase fresh/outdoor air exchanges by approximately 100% during the school day. This is universally true across the district except in select spaces where a smaller increase is limited due to mechanical design.
- Teachers will clean frequently touched surfaces in the classroom including light switches, doors, tables, desks at least every four hours at the elementary level.
- Teachers will clean frequently touched surfaces in the classroom including light switches, doors, tables, desks between each class at the secondary level.
- Custodial staff will clean each bathroom at least one time during the day. Such schedules may involve the cleaning of classroom bathrooms during instruction.
- Custodial staff will clean and disinfect common spaces consistent at least every four hours at all levels.

The suggested back-to-school supplies listed on each elementary buildings' website are for individual use only. Families are asked to label all student supplies with each child's first name and last initial to further support this goal. Frequently used items within the classroom will be assigned to individual students and used exclusively by that student only throughout the school day whenever possible (e.g. some textbooks, devices, etc.). Other items within the classroom will be cleaned, disinfected, and/or sanitized as required per the Return to School Roadmap.

4. Athletics

Please describe how you will implement the **requirements** for athletics protocols from the *Return to School Roadmap* (p. 27).

The district intends to comply with all guidance published by Michigan High School Athletic Association (MHSAA) and the National Federation of State High School Associations (NFHS). Students, teachers, and staff must use proper hand hygiene techniques before and after every practice, event, or other gathering. Every participant should confirm that they are healthy and without any symptoms prior to any event. Athletes will be screened per MHSAA guidelines. Each participant must use a clearly marked water bottle for individual use. There is to be limited sharing of equipment. If equipment must be shared it will be cleaned after each use. All equipment must be disinfected before and after use. Participants will be educated on the healthy and safety protocols including a requirement to limit handshakes, fist bumps, and other unnecessary contact. If Inter-school competitions are held facial coverings must be worn on school transportation and buses will be cleaned and disinfected before and after every use. Much of the district transportation is provided by Dean Transportation and the district will comply and implement their procedures and protocols as well. Our indoor weight room and indoor physical conditioning activities that require shared equipment are suspended. We will permit outdoor physical conditioning activities while maintaining social distancing and following MHSAA guidelines.

Spectators are allowed provided that facial coverings are used by observers and six feet of social distancing can be maintained at all times. We will streamline entry and exit points to ensure compliance and effective implementation of safety protocols. Large scale indoor spectator events are suspended. Large scale outdoor spectator or stadium events are limited to 100 people, and people not part of the same household must maintain six feet of distance from one another.

5. Screening

Please describe how you will implement the **requirements** for screening protocols from the *Return to School Roadmap* (p. 24).

The district has been in constant communication with the Kent County Health Department (KCHD). We will continue to collaborate and cooperate with KCHD and our local health care system, Spectrum Health, to ensure we are implementing appropriate and efficient protocols for screening students and staff.

At minimum, families are encouraged to check their child's temperature at home every morning and keep home any child with a temperature above 100.4. Families will also be encouraged to monitor their children for symptoms of COVID-19, to keep their child home in the presence of any symptoms, and to follow up with a primary care provider.

Staff will conduct daily self-examinations for COVID-19 related symptoms and will be provided training on how to do so and procedures to take if symptoms are present. Staff symptoms and testing status will be monitored through staff to administrator communications and through the district's COVID REPORT LINE.

In each school building there is an identified quarantine area and staff to care for a student who becomes ill at school. For any such student an N95 mask will be provided to the ill student and the supervising staff member. Parents will be provided guidance to have symptomatic children stay home until they have received two negative tests 24 hours apart or recovered according to CDC guidelines.

The district created a COVID REPORT LINE through which families can report children experience COVID-19 symptoms and/or positive test results for a child or staff member or for someone with whom a staff or child lives or with whom they are in close contact.

6. Testing

Please describe how you will implement the **requirements** for testing protocols from the *Return to School Roadmap* (p. 25).

The district has been in constant communication with the Kent County Health Department (KCHD). We will continue to collaborate and cooperate with KCHD and our local health care system, Spectrum Health, to ensure we are implementing appropriate and efficient protocols for screening students and staff. The district is also cooperating with KCHD and Spectrum health for the handling of a confirmed case of COVID-19. With guidance from KCHD, the district will collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present at the school.

The district will notify families of the presence of any laboratory positive or clinically diagnosed cases of COVID-19 in the classroom and/or school to encourage closer observation for any symptoms at home. In the event of a lab or clinically diagnosed case of COVID-19, immediate efforts will be made to contact any close contacts (those who spent more than 15 minutes less than six feet in close proximity to the student or staff member) so that they can be quarantined for 14 days at home, while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws. Students and staff need to be closely monitored for any symptoms of COVID-19. At this time, the district will not conduct empirical testing for all students or staff members. Only those that develop symptoms require testing for COVID-19. Parents and guardians are encouraged to check students' temperature at home every morning using oral, tympanic (ear), or temporal scanners; students with a temperature of 100.4 or greater must stay home and consider coronavirus testing. Parents and guardians are encouraged to monitor for symptoms of COVID-19. The presence of any unexplained symptoms, including cough or shortness of breath, should prompt the parent or guardian to keep the student home from school and to follow up with their primary care provider.

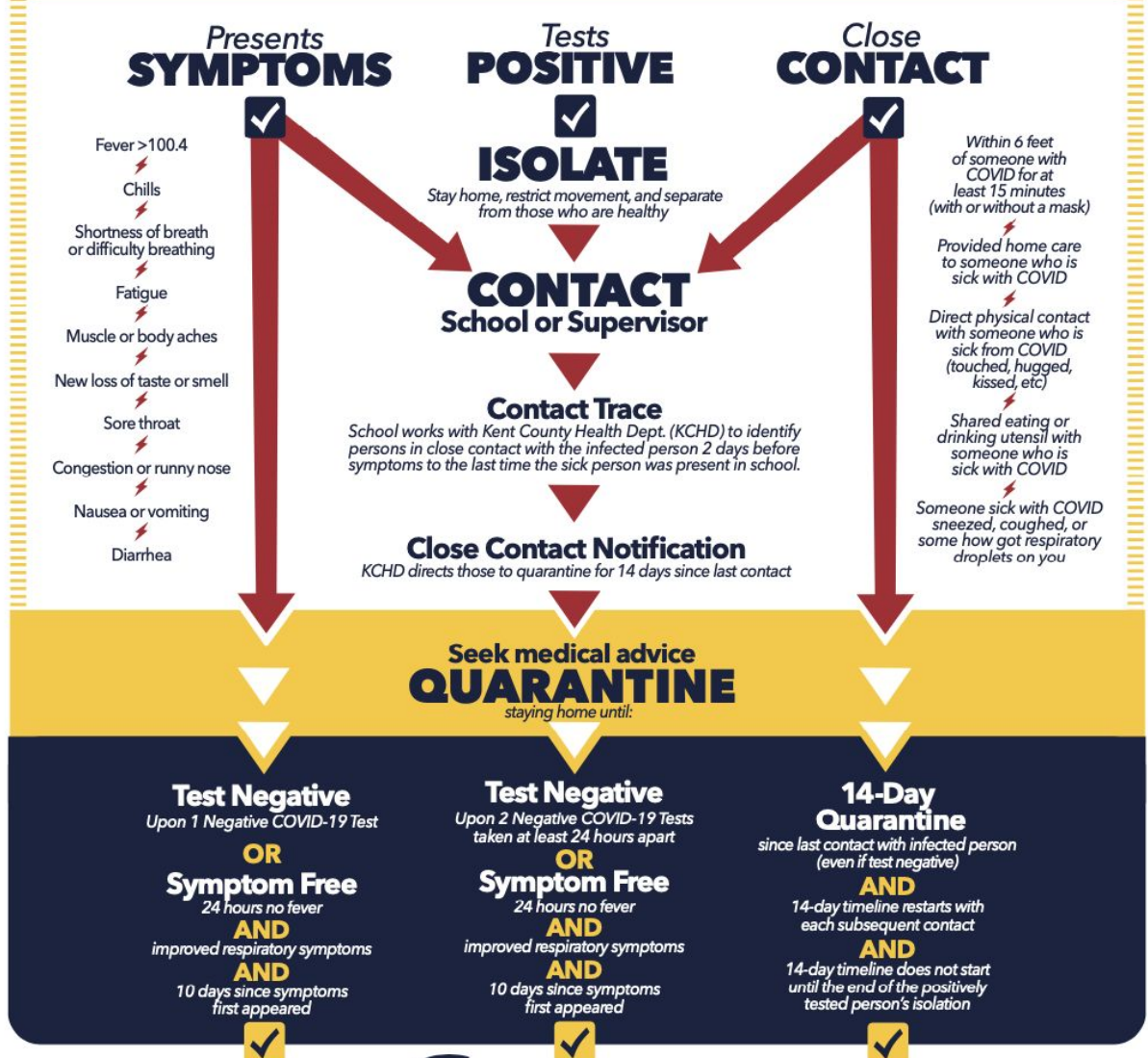
Employees with a confirmed case of COVID-19 will be told to only return to the workplace after they are no longer infectious. The district will also seek clarification from the KCHD for instructions about return to work, using the most current guidelines from the CDC for this determination.

In the case of a positive test, cleaning staff will wear a surgical mask, gloves, and a face shield when performing cleaning of areas occupied by an infected person. If possible, smaller areas such as individual classrooms will be closed for 24 hours before cleaning to minimize the risk of any airborne particles.

The district created a COVID REPORT LINE through which families can report children experience COVID-19 symptoms and/or positive test results for a child or staff member or for someone with whom a staff or child lives or with whom they are in close contact. In addition, the district has created an infographic to provide families guidance on procedures related to COVID-19 symptoms, positive tests, and close contacts. This infographic will be updated as necessary per CDC and KCHD guidance.

COVID

PROTOCOL FOR EGR STUDENTS & STAFF



safe return

Virtual Homebound Instruction initiated by School if student is absent more than five school days.

Please describe how you will implement the **requirements** for busing and student transportation protocols from the *Return to School Roadmap* (p. 28).

East Grand Rapids Public Schools resides within a walking community, and therefore does not provide general education transportation for K-12 students. Nonetheless, the district does transport students on a daily basis. Such examples include special education transportation for students as needed, before and after school care transportation between Woodcliff and each elementary school, field trip and athletic transportation, and for select educational programs operated by the Kent Intermediate School District (KISD). The district contracts with Dean Transportation for these transportation services. Special education transportation is also operated by Dean Transportation through a county-wide consortium overseen by the Kent ISD. This partnership is entering its sixth year, with district and Dean employees closely communicating and collaborating on a daily basis.

Dean Transportation and the district have worked to ensure transportation services comply with all aspects of Michigan's Return to School Roadmap. The complete plan spans over ten pages and the following highlights the key protocols of the plan which are important to parents/guardians:

- Hand sanitizer, meeting State of Michigan and Federal requirements, will be supplied and available on board each vehicle. The use of hand sanitizer by employees and passengers is required upon entering the vehicle.
- All passengers on board the vehicle, including any district staff and all students in grades preK-12, must wear facial coverings on the vehicle if medically feasible or as otherwise directed by district policy.
- All Dean employees, if medically feasible, must wear facial coverings while on the vehicle. In some instances, it is not safe for the driver to wear a facial covering while operating the vehicle.
- Daily Level One Cleaning and Disinfection Before and After Every Transit Route
 - Comprehensive cleaning of all frequently touched surfaces
- Weekly Level Two Cleaning and Disinfection
 - Inclusive of all Level One surfaces. Additionally includes all infrequently touched surfaces
- As Needed Level Three Cleaning and Disinfection Based on a Confirmed Case of COVID-19
 - Inclusive of Level One and Two surfaces and further extensive in nature. A 24 hour waiting period shall precede Level Three Cleaning and Disinfection. This deep cleaning will be performed by a specialized team.
- Anyone exhibiting symptoms of COVID-19 is not permitted on the school bus. Parents/guardians are required to monitor the health of their student(s) and take steps to ensure their student(s) and others are protected from COVID-19.
- Parents/guardians are encouraged to educate their children about physical distancing. Students should be taught how to distance themselves as much as possible at the bus stop and onboard the vehicle. Students are also encouraged to sit with siblings, relatives, or another student whom they interact with regularly in their classroom or cohort.

The full Dean Transportation plan can be reviewed here: [Dean Transportation MI Return to School: Transportation Operations Plan.](#)

C. Describe the policies and procedures that the district will follow when the region in which the district is located is in Phase 5 of the Michigan Safe Start Plan.

The district's Preparedness Plan for Phase 5 will mirror our plan from Phase 4. All but one of the highly recommended protocols will remain in place. The only strongly recommended protocol in phase 5 that the district will consider not implementing will be mask wearing for students in grades K-5 while inside their cohorted classroom.

1. Indicate which highly recommended protocols from the *Return to School Roadmap* the district will include in its Preparedness Plan when the region in which the district is located is in **Phase 5** of the *Michigan Safe Start Plan*.

The district's Preparedness Plan for Phase 5 will mirror our plan from Phase 4. All but one of the highly recommended protocols will remain in place.

2. Indicate which highly recommended protocols from the *Return to School Roadmap* the district will not include in its Preparedness Plan when the region in which the district is located is in **Phase 5** of the *Michigan Safe Start Plan*.

The only strongly recommended protocol in phase 5 that the district will consider not implementing will be mask wearing for students in grades K-5 while inside their cohorted classroom.

D. After considering all the protocols that are highly recommended in the *Return to School Roadmap*, please indicate if a school plans to exclude protocols that are highly recommended for any of the categories above in **Phase 4**.

The only strongly recommended protocol in phase 4 that will be challenging for the district to implement consistently is the spacing of desks six feet apart in the classroom. We have chosen to require mask wearing for all K-5 students because we will not be able to guarantee six feet of distancing in all contexts and at all times. In addition, we will be cohorting the K-5 students so that cohorts of students are not mixing. At the secondary level, with tables in the classroom, we will have smaller class sizes with our hybrid model, and thus will be better able to obtain 6 feet of spacing between individuals.

The district is currently researching mental health screeners for all students which is a strongly recommended protocol. We have not confirmed a specific screener to be administered by a trained professional. This is a possible protocol for implementation, however, unconfirmed at this point in time. At minimum we will be training our staff to assess the mental health needs of their students and to communicate those needs through established protocols.

Date of Approval by the District Board of Education, PSA Board of Directors, or nonpublic school chief/designated school administrator: August 10, 2020



August 10, 2020

Signature of Board of Education President

Date of Approval

Link to the approved Plan posted on the District/PSA/nonpublic school website:

[Link to Board of Education Minutes August 10, 2020](#)

[Link to this Preparedness Plan on the egrps.org transparency page](#)

[Link to EGRPS Return to Learning Plan](#)

[Like to EGRPS Return to Learning Webpage](#)

Name of District/PSA/Nonpublic Leader Submitting Plan: Dr. Heidi Kattula, Superintendent

Date Received by the ISD/Authorizing Body/Chief or designated School Administrator:

Date Submitted to State Superintendent and State Treasurer: