East Grand Rapids Public Schools
School Domain: Middle School
$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District ${ }^{1}$ | 7 | M | F | Black | White | Hispanic/ Latino | American Indian | Asian | Arab/ Chaldean | As/Bs | Ds/Fs |
| Perceived Safety |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who reported feeling unsafe or very unsafe at school | $\underset{(5)}{2.5 \%}$ | $\underset{(5)}{2.5 \%}$ | $\underset{(1)}{1.0 \%}$ | $4.2 \%$ <br> (4) | - | $1.2 \%$ <br> (2) | $\underset{(1)}{5.6 \%}$ | - | - | - | $1.7 \%$ <br> (3) | - |
| Commitment to School |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who felt assigned school work was never or seldom meaningful and important | $\underset{(58)}{29.4 \%}$ | $\underset{(58)}{29.4 \%}$ | $\begin{gathered} 33.0 \% \\ (34) \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (23) \end{gathered}$ | - | $\begin{gathered} 32.5 \% \\ (52) \end{gathered}$ | $\underset{(3)}{20.0 \%}$ | - | - | - | $\underset{(45)}{26.2 \%}$ | - |
| Percentage of students who reported their courses were slightly or very dull | $\underset{(74)}{37.8 \%}$ | $\underset{(74)}{37.8 \%}$ | $\underset{(40)}{39.2 \%}$ | $\underset{(34)}{37.4 \%}$ | - | $\underset{(65)}{40.9 \%}$ | 26.7\% <br> (4) | - | - | - | $\begin{gathered} 34.5 \% \\ (59) \end{gathered}$ | - |
| Percentage of students who think learning in school is slightly or not at all important for later life | $\begin{gathered} 30.1 \% \\ (59) \end{gathered}$ | $\underset{(59)}{30.1 \%}$ | $\begin{gathered} 33.3 \% \\ (34) \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (23) \end{gathered}$ | - | $\begin{gathered} 31.4 \% \\ (50) \end{gathered}$ | $\underset{(3)}{20.0 \%}$ | - | - | - | $\underset{(47)}{27.5 \%}$ | - |
| Percentage of students who never or seldom enjoyed being at school during the past year | $\underset{(50)}{25.4 \%}$ | $\underset{(50)}{25.4 \%}$ | $\underset{(32)}{31.1 \%}$ | $\underset{(18)}{19.8 \%}$ | - | $\underset{(42)}{26.3 \%}$ | $20.0 \%$ (3) | - | - | - | $\begin{gathered} 23.3 \% \\ (40) \end{gathered}$ | - |
| Percentage of students who often or almost always hated being at school during the past year | $\underset{(73)}{37.1 \%}$ | $\underset{(73)}{37.1 \%}$ | $\underset{(38)}{36.9 \%}$ | $37.4 \%$ (34) | - | $\begin{gathered} 36.3 \% \\ (58) \end{gathered}$ | $46.7 \%$ <br> (7) | - | - | - | $\underset{(55)}{32.0 \%}$ | - |
| Percentage of students who never or seldom tried to do their best work at school during the past year | $\underset{\text { (9) }}{4.6 \%}$ | $4.6 \%$ <br> (9) | $4.9 \%$ <br> (5) | $4.4 \%$ <br> (4) | - | 5.0\% <br> (8) | $\underset{(0)}{0.0 \%}$ | - | - | - | $2.3 \%$ <br> (4) | - |
| Percentage of students who reported not at all or a little true that they do interesting activities at school | $\underset{(97)}{49.5 \%}$ | $\underset{(97)}{49.5 \%}$ | $\underset{(57)}{55.3 \%}$ | $\underset{(39)}{43.3 \%}$ | - | $\underset{(83)}{51.9 \%}$ | $53.3 \%$ <br> (8) | - | - | - | $47.4 \%$ <br> (82) | - |
| Percentage of students who reported not at all or a little true that they help decide things like class activities or rules at school | $\begin{gathered} 82.5 \% \\ (160) \end{gathered}$ | $\begin{gathered} 82.5 \% \\ (160) \end{gathered}$ | $\underset{(87)}{85.3 \%}$ | $\underset{(71)}{79.8 \%}$ | - | $\begin{gathered} 83.0 \% \\ (132) \end{gathered}$ | $\underset{(15)}{100.0 \%}$ | - | - | - | $\underset{(141)}{82.5 \%}$ | - |
| Percentage of students who reported not at all or a little true that they do things that make a difference at school | $\underset{(110)}{57.3 \%}$ | $\begin{gathered} 57.3 \% \\ (110) \end{gathered}$ | $\underset{(66)}{65.3 \%}$ | $\underset{(42)}{47.7 \%}$ | - | $\underset{(92)}{58.2 \%}$ | $53.8 \%$ <br> (7) | - | - | - | $\underset{(98)}{57.6 \%}$ | - |

School Domain: Middle School
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|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District ${ }^{1}$ | 7 | M | F | Black | White | Hispanic/ Latino | American Indian | Asian | Arab/ Chaldean | As/Bs | Ds/Fs |
| Bullying |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who have seen students get pushed, hit, or punched one or more times during the past 12 months | $47.8 \%$ <br> (97) | $\underset{(97)}{47.8 \%}$ | $\begin{gathered} 54.3 \% \\ (57) \end{gathered}$ | $\underset{(38)}{40.0 \%}$ | - | $\begin{gathered} 46.0 \% \\ (75) \end{gathered}$ | $\underset{\text { (9) }}{50.0 \%}$ | - | - | - | $\underset{(84)}{47.2 \%}$ | - |
| Percentage of students who have heard students get called mean names or get "put down" one or more times during the past 12 months | $\begin{gathered} 70.8 \% \\ (143) \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (143) \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (77) \end{gathered}$ | $\underset{(64)}{68.1 \%}$ | - | $\begin{gathered} 70.6 \% \\ (115) \end{gathered}$ | $\underset{(13)}{72.2 \%}$ | - | - | - | $\begin{gathered} 71.9 \% \\ (128) \end{gathered}$ | - |
| Percentage of students who have heard rumors or lies being spread about other students one or more times during the past 12 months | $\begin{gathered} 73.1 \% \\ (147) \end{gathered}$ | $\begin{gathered} 73.1 \% \\ (147) \end{gathered}$ | $\underset{(71)}{67.6 \%}$ | $\begin{gathered} 80.6 \% \\ (75) \end{gathered}$ | - | $\begin{gathered} 72.2 \% \\ (117) \end{gathered}$ | $\underset{(13)}{72.2 \%}$ | - | - | - | $\begin{gathered} 71.6 \% \\ (126) \end{gathered}$ | - |
| Percentage of students who have seen students left out of activities or games on purpose one or more times during the past 12 months | $\underset{(133)}{65.5 \%}$ | $\begin{gathered} 65.5 \% \\ (133) \end{gathered}$ | $65.7 \%$ <br> (69) | $\underset{(62)}{65.3 \%}$ | - | $\begin{gathered} 64.4 \% \\ (105) \end{gathered}$ | $\underset{(12)}{66.7 \%}$ | - | - | - | $\begin{gathered} 63.5 \% \\ (113) \end{gathered}$ | - |
| Percentage of students who have heard students threaten to hurt other students one or more times during the past 12 months | $\underset{(55)}{27.9 \%}$ | $\underset{(55)}{27.9 \%}$ | $\underset{(35)}{34.7 \%}$ | $\begin{gathered} 21.5 \% \\ (20) \end{gathered}$ | - | $\underset{(40)}{25.2 \%}$ | $47.1 \%$ <br> (8) | - | - | - | $\underset{(45)}{26.0 \%}$ | - |
| Percentage of students who have seen students wreck or damage other students' things one or more times during the past 12 months | $\begin{gathered} 46.5 \% \\ (94) \end{gathered}$ | $\underset{(94)}{46.5 \%}$ | $\begin{gathered} 46.7 \% \\ (49) \end{gathered}$ | $\underset{(44)}{46.8 \%}$ | - | $\underset{(76)}{46.9 \%}$ | $\underset{(7)}{38.9 \%}$ | - | - | - | $\begin{gathered} 44.6 \% \\ (79) \end{gathered}$ | - |
| Percentage of students who have read e-mail or website messages that spread rumors about other students one or more times during the past 12 months | $\begin{gathered} 14.4 \% \\ (29) \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (29) \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (14) \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (15) \end{gathered}$ | - | $\underset{(21)}{12.9 \%}$ | $23.5 \%$ (4) | - | - | - | $\underset{(22)}{12.5 \%}$ | - |
| Percentage of students who have read e-mail or website messages that contained threats to other students one or more times during the past 12 months | $3.9 \%$ <br> (8) | $\underset{(8)}{3.9 \%}$ | $\underset{(2)}{1.9 \%}$ | $\underset{(6)}{6.3 \%}$ | - | $3.1 \%$ (5) | $\underset{(1)}{5.6 \%}$ | - | - | - | $\underset{(5)}{2.8 \%}$ | - |
| Attitudes Toward Danger and Violence |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of students who reported that their friends would feel it was wrong or very wrong to carry a weapon to school | $\underset{(186)}{91.6 \%}$ | $\begin{gathered} 91.6 \% \\ (186) \end{gathered}$ | $91.4 \%$ <br> (96) | $\underset{(87)}{91.6 \%}$ | - | $\underset{(152)}{93.3 \%}$ | $\underset{(16)}{88.9 \%}$ | - | - | - | 94.4\% (168) | - |
| Opportunities for Prosocial Involvement |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who have lots of chances to help decide things like class activities and rules at school | $\underset{(95)}{48.0 \%}$ | $\underset{(95)}{48.0 \%}$ | $\begin{gathered} 44.7 \% \\ (46) \end{gathered}$ | $\underset{(48)}{52.2 \%}$ | - | $\underset{(79)}{49.1 \%}$ | $53.3 \%$ <br> (8) | - | - | - | $47.7 \%$ <br> (83) | - |

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|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District ${ }^{1}$ | 7 | M | F | Black | White | Hispanic/ Latino | American Indian | Asian | Arab/ Chaldean | As/Bs | Ds/Fs |
| Percentage of students who have lots of chances to talk with a teacher one-on-one at school | $\underset{(175)}{88.8 \%}$ | $\begin{gathered} 88.8 \% \\ (175) \end{gathered}$ | $\underset{(91)}{88.3 \%}$ | $\begin{gathered} 90.1 \% \\ (82) \end{gathered}$ | - | $\begin{gathered} 88.2 \% \\ (142) \end{gathered}$ | $\underset{(14)}{93.3 \%}$ | - | - | - | $\begin{gathered} 90.8 \% \\ (157) \end{gathered}$ | - |
| Percentage of students whose teachers ask them to work on special classroom projects at school | $\begin{gathered} 38.8 \% \\ (76) \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (76) \end{gathered}$ | $41.2 \%$ (42) | $\underset{(34)}{37.4 \%}$ | - | $\underset{(61)}{38.1 \%}$ | $46.7 \%$ <br> (7) | - | - | - | $\underset{(66)}{38.2 \%}$ | - |
| Percentage of students who have lots of chances to get involved in sports, clubs, and other school activities outside of class | $\underset{(193)}{97.5 \%}$ | $\begin{gathered} 97.5 \% \\ (193) \end{gathered}$ | $\underset{(101)}{98.1 \%}$ | $\begin{gathered} 96.7 \% \\ (89) \end{gathered}$ | - | $\underset{(157)}{97.5 \%}$ | $\begin{gathered} 100.0 \% \\ (15) \end{gathered}$ | - | - | - | $\begin{gathered} 98.9 \% \\ (172) \end{gathered}$ | - |
| Percentage of students who have lots of chances to be part of class discussions or activities | $\begin{gathered} 92.3 \% \\ (180) \end{gathered}$ | $\begin{gathered} 92.3 \% \\ (180) \end{gathered}$ | $\begin{gathered} 97.1 \% \\ (99) \end{gathered}$ | $\begin{gathered} 88.9 \% \\ (80) \end{gathered}$ | - | $\begin{gathered} 91.9 \% \\ (147) \end{gathered}$ | $\underset{(14)}{100.0 \%}$ | - | - | - | $\begin{gathered} 93.0 \% \\ (160) \end{gathered}$ | - |
| Rewards for Prosocial Involvement |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students whose teachers notice when they are doing a good job and let them know about it | $\underset{(131)}{66.2 \%}$ | $\begin{gathered} 66.2 \% \\ (131) \end{gathered}$ | $\begin{gathered} 69.9 \% \\ (72) \end{gathered}$ | $\underset{(57)}{62.0 \%}$ | - | $\begin{gathered} 64.6 \% \\ (104) \end{gathered}$ | $\underset{(11)}{73.3 \%}$ | - | - | - | $\begin{gathered} 68.4 \% \\ (119) \end{gathered}$ | - |
| Percentage of students whose school lets their parents know when they have done something well | $\underset{(71)}{35.9 \%}$ | $\underset{(71)}{35.9 \%}$ | $\begin{gathered} 38.8 \% \\ (40) \end{gathered}$ | $\underset{(30)}{32.6 \%}$ | - | $\begin{gathered} 32.3 \% \\ (52) \end{gathered}$ | $53.3 \%$ <br> (8) | - | - | - | $\begin{gathered} 33.9 \% \\ (59) \end{gathered}$ | - |
| Percentage of students who feel safe at school | $\underset{(181)}{92.8 \%}$ | $\begin{gathered} 92.8 \% \\ (181) \end{gathered}$ | $\begin{gathered} 93.1 \% \\ (94) \end{gathered}$ | $\underset{(85)}{92.4 \%}$ | - | $\begin{gathered} 93.7 \% \\ (148) \end{gathered}$ | $\underset{(13)}{86.7 \%}$ | - | - | - | $\begin{gathered} 93.6 \% \\ (161) \end{gathered}$ | - |
| Percentage of students whose teachers praise them when they work hard in school | $\begin{gathered} 46.5 \% \\ (92) \end{gathered}$ | $\begin{gathered} 46.5 \% \\ (92) \end{gathered}$ | $\begin{gathered} 48.5 \% \\ (50) \end{gathered}$ | $\underset{(41)}{44.6 \%}$ | - | $\begin{gathered} 44.7 \% \\ (72) \end{gathered}$ | $\underset{(6)}{40.0 \%}$ | - | - | - | $\begin{gathered} 47.1 \% \\ (82) \end{gathered}$ | - |

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy
${ }^{1}$ District percentages are representative of the results as reported by 7th graders in participating buildings.
N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

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