Michigan Profile for Healthy Youth 2021-2022
Michigan
Profile for Healthy Youth

## East Grand Rapids Public Schools

Family Domain: Middle School
$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District ${ }^{1}$ | 7 | M | F | Black | White | Hispanic/ Latino | American Indian | Asian | Arab/ Chaldean | As/Bs | Ds/Fs |
| Perception of Parental Disapproval of Alcohol, Tobacco and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who reported their parents felt cigarette use to be wrong or very wrong | $\begin{gathered} 98.5 \% \\ (192) \end{gathered}$ | $\begin{gathered} 98.5 \% \\ (192) \end{gathered}$ | $\underset{(98)}{98.0 \%}$ | $\underset{(91)}{98.9 \%}$ | - | $\begin{gathered} 98.7 \% \\ (155) \end{gathered}$ | $\underset{(16)}{100.0 \%}$ | - | - | - | $\begin{gathered} 98.8 \% \\ (169) \end{gathered}$ | - |
| Percentage of students who reported their parents felt marijuana use to be wrong or very wrong | $\begin{gathered} 98.5 \% \\ (192) \end{gathered}$ | $\begin{gathered} 98.5 \% \\ (192) \end{gathered}$ | $\underset{(98)}{98.0 \%}$ | $\underset{(91)}{98.9 \%}$ | - | $\begin{gathered} 98.7 \% \\ (155) \end{gathered}$ | $\underset{(16)}{100.0 \%}$ | - | - | - | $\begin{gathered} 98.8 \% \\ (169) \end{gathered}$ | - |
| Poor Family Management |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students whose parents ask whether their homework is done | $\begin{gathered} 9.9 \% \\ (19) \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (19) \end{gathered}$ | $7.2 \%$ (7) | $\underset{(11)}{12.0 \%}$ | - | $\underset{(17)}{11.1 \%}$ | $\underset{(0)}{0.0 \%}$ | - | - | - | $\underset{(14)}{8.3 \%}$ | - |
| Percentage of students with people in their family who have serious arguments | $\underset{(65)}{33.5 \%}$ | $\underset{(65)}{33.5 \%}$ | $\begin{gathered} 32.3 \% \\ (32) \end{gathered}$ | $\underset{(33)}{35.9 \%}$ | - | $\begin{gathered} 32.3 \% \\ (50) \end{gathered}$ | $\underset{(6)}{37.5 \%}$ | - | - | - | $\underset{(53)}{31.2 \%}$ | - |
| Percentage of students whose parents would not know if they did not come home on time | $\underset{(17)}{8.8 \%}$ | $\underset{(17)}{8.8 \%}$ | $9.1 \%$ (9) | $\underset{(7)}{7.6 \%}$ | - | $\underset{(14)}{9.0 \%}$ | $\underset{(1)}{6.3 \%}$ | - | - | - | $\underset{(11)}{6.5 \%}$ | - |
| Rewards for Prosocial Involvement |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students whose parents notice when they are doing a good job and let them know | $\begin{gathered} 77.8 \% \\ (151) \end{gathered}$ | $\begin{gathered} 77.8 \% \\ (151) \end{gathered}$ | $\underset{(81)}{81.8 \%}$ | $\underset{(67)}{72.8 \%}$ | - | $\begin{gathered} 80.6 \% \\ (125) \end{gathered}$ | $\underset{(12)}{75.0 \%}$ | - | - | - | $\begin{gathered} 80.5 \% \\ (136) \end{gathered}$ | - |
| Percentage of students whose parents tell them they're proud for something they've done | $\begin{gathered} 75.3 \% \\ (146) \end{gathered}$ | $\begin{gathered} 75.3 \% \\ (146) \end{gathered}$ | $\begin{gathered} 78.8 \% \\ (78) \end{gathered}$ | $\underset{(66)}{71.7 \%}$ | - | $\begin{gathered} 77.4 \% \\ (120) \end{gathered}$ | $\underset{(13)}{81.3 \%}$ | - | - | - | $\begin{gathered} 76.3 \% \\ (129) \end{gathered}$ | - |
| Percentage of students who enjoy spending time with their mother | $\begin{gathered} 93.3 \% \\ (182) \end{gathered}$ | $\begin{gathered} 93.3 \% \\ (182) \end{gathered}$ | $\begin{gathered} 94.9 \% \\ (94) \end{gathered}$ | $\begin{gathered} 91.4 \% \\ (85) \end{gathered}$ | - | $\begin{gathered} 93.6 \% \\ (146) \end{gathered}$ | $\underset{(15)}{93.8 \%}$ | - | - | - | $\begin{gathered} 95.3 \% \\ (162) \end{gathered}$ | - |
| Percentage of students who enjoy spending time with their father | $\begin{gathered} 95.3 \% \\ (183) \end{gathered}$ | $\begin{gathered} 95.3 \% \\ (183) \end{gathered}$ | $\begin{gathered} 98.0 \% \\ (96) \end{gathered}$ | $\underset{(84)}{92.3 \%}$ | - | $\begin{gathered} 96.1 \% \\ (147) \end{gathered}$ | $\underset{(16)}{100.0 \%}$ | - | - | - | $\begin{gathered} 96.4 \% \\ (161) \end{gathered}$ | - |

Family Domain: Middle School
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|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District ${ }^{1}$ | 7 | M | F | Black | White | Hispanic/ Latino | American Indian | Asian | Arab/ Chaldean | As/Bs | Ds/Fs |
| Opportunities for Prosocial Involvement |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students whose parents include them in family decisions | $\begin{gathered} 71.3 \% \\ (139) \end{gathered}$ | $\begin{gathered} 71.3 \% \\ (139) \end{gathered}$ | $\begin{gathered} 74.7 \% \\ (74) \end{gathered}$ | $\begin{gathered} 68.8 \% \\ (64) \end{gathered}$ | - | $\begin{gathered} 73.1 \% \\ (114) \end{gathered}$ | $\underset{(12)}{75.0 \%}$ | - | - | - | $\begin{gathered} 74.1 \% \\ (126) \end{gathered}$ | - |
| Percentage of students who could ask their mom or dad for help with personal problems | $\begin{gathered} 91.3 \% \\ (178) \end{gathered}$ | $\begin{gathered} 91.3 \% \\ (178) \end{gathered}$ | $\underset{(95)}{96.0 \%}$ | $\underset{(82)}{88.2 \%}$ | - | $\underset{(145)}{92.9 \%}$ | $\begin{gathered} 100.0 \% \\ (16) \end{gathered}$ | - | - | - | $\begin{gathered} 92.4 \% \\ (157) \end{gathered}$ | - |
| Percentage of students whose parents give them lots of chances to do fun things with them | $\begin{gathered} 92.3 \% \\ (180) \end{gathered}$ | $\begin{gathered} 92.3 \% \\ (180) \end{gathered}$ | $\begin{gathered} 94.9 \% \\ (94) \end{gathered}$ | $\underset{(83)}{89.2 \%}$ | - | $\begin{gathered} 94.2 \% \\ (147) \end{gathered}$ | $\begin{gathered} 87.5 \% \\ (14) \end{gathered}$ | - | - | - | $\underset{(158)}{92.9 \%}$ | - |

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy
${ }^{1}$ District percentages are representative of the results as reported by 7 th graders in participating buildings.
N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

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