



Michigan Profile for Healthy Youth 2021-2022



East Grand Rapids Public Schools

Student Demographics Summary High School

The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results are representative of students in those grades surveyed in your district. Demographic characteristics of the sample are as follows:

	<u>N</u>	<u>Missing</u>	<u>%</u>		<u>N</u>	<u>Missing</u>	<u>%</u>		<u>N</u>	<u>Missing</u>	<u>%</u>
District (9 & 11th grade)	426	9	100.0%	<u>Gender</u>				<u>Race / Ethnicity</u>			
				Males	207	6	48.6%	American Indian	0	0	0.0%
<u>Grade</u>				Females	212	3	49.8%	Arab/Chaldean	6	1	1.4%
9th Grade	220	4	51.6%	Transgender	18	1	4.2%	Asian	11	0	2.6%
11th Grade	206	0	48.4%	<u>Academics</u>				Black	7	1	1.6%
				As/Bs	387	5	90.8%	Hispanic/Latino	23	1	5.4%
				Ds/Fs	8	2	1.9%	White	350	3	82.2%

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are available by risk behavior and domain and are aggregated by each of the above subgroups, if possible. Results of any category are suppressed if less than 10 valid student responses are available and is identified by a "-." Comparison statewide data are provided from the Michigan Youth Risk Behavior Survey.

Notes and aggregation information:

N = Number of unweighted valid student surveys. Valid surveys are those containing at least 20 or more complete responses after data cleaning.

Missing = number of non-valid student surveys that were removed due to data cleaning rules.

% = the unweighted percentage of valid student surveys.

*Respondents were asked if they identify as transgender; no other gender identities were assessed. This question wording is the same as the one on the Youth Risk Behavior Survey.

Academics uses student self-report of grades earned in school to estimate academic achievement. Students with high grades are those who report getting mostly As and mostly Bs; students with low grades are those who report getting mostly Ds and mostly Fs.

Race/ethnicity was assessed through use of questions taken directly from the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Students can select more than one race option. For this summary, students were classified as American Indian, Asian, Black (non-Hispanic), or White (non-Hispanic) if they only selected the respective group. Students were classified as Hispanic/Latino if they answered yes to, "Are you Hispanic or Latino?" Students were classified as Arab/Chaldean if they answered yes to "Are you Arab or Chaldean?" Dissaggregation of the race/ethnicity categories for those who indicated, "Native Hawaiian or Other Pacific Islander" and Multiple Race (includes students who selected more than one race category and answered no to, "Are you Hispanic or Latino?" or no to "Are you Arab or Chaldean?") has been suppressed.

The contents of this report were developed under a grant from the United States Department of Education (Safe and Supportive Schools Grant (CFDA #84.184Y)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government.