Education
Michigan Profile for Healthy Youth 2021-2022
East Grand Rapids Public Schools
Family Domain: High School
$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District ${ }^{1}$ | 9 | 11 | M | F | Black | White | Hispanic/ Latino | American Indian | Asian | Arab/ Chaldean | As/Bs | Ds/Fs |
| Perception of Parental Disapproval of Alcohol, Tobacco and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who reported their parents felt cigarette use to be wrong or very wrong | $\underset{(403)}{99.3 \%}$ | $\left.\begin{array}{\|c\|} 100.0 \% \\ (208) \end{array} \right\rvert\,$ | $\begin{gathered} 98.5 \% \\ (195) \end{gathered}$ | $\underset{(195)}{99.5 \%}$ | $\underset{(201)}{99.0 \%}$ | - | $\underset{(334)}{99.4 \%}$ | $\begin{gathered} 100.0 \% \\ (23) \end{gathered}$ | - | $\underset{(11)}{100.0 \%}$ | - | $\begin{gathered} 99.5 \% \\ (368) \end{gathered}$ | - |
| Percentage of students who reported their parents felt marijuana use to be wrong or very wrong | $\begin{gathered} 93.3 \% \\ (379) \end{gathered}$ | $\begin{gathered} 98.1 \% \\ (205) \end{gathered}$ | $\begin{gathered} 88.3 \% \\ (174) \end{gathered}$ | $\underset{(181)}{92.3 \%}$ | $\begin{gathered} 94.6 \% \\ (192) \end{gathered}$ | - | $\begin{gathered} 93.8 \% \\ (315) \end{gathered}$ | $\underset{(21)}{91.3 \%}$ | - | $\underset{(11)}{100.0 \%}$ | - | $\begin{gathered} 94.0 \% \\ (347) \end{gathered}$ | - |
| Poor Family Management |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students whose parents ask whether their homework is done | 18.7\% <br> (72) | $12.9 \%$ (25) | $\underset{(47)}{24.5 \%}$ | $\begin{gathered} 14.2 \% \\ (26) \end{gathered}$ | $\underset{(46)}{23.5 \%}$ | - | $\underset{(62)}{19.5 \%}$ | $23.8 \%$ <br> (5) | - | $\underset{(0)}{0.0 \%}$ | - | $\underset{(67)}{19.0 \%}$ | - |
| Percentage of students with people in their family who have serious arguments | $\begin{gathered} 46.6 \% \\ (181) \end{gathered}$ | $\underset{(98)}{50.0 \%}$ | $\underset{(83)}{43.2 \%}$ | $\underset{(79)}{42.9 \%}$ | $\underset{(99)}{50.3 \%}$ | - | $\begin{gathered} 44.7 \% \\ (143) \end{gathered}$ | 61.9\% <br> (13) | - | $40.0 \%$ <br> (4) | - | $\begin{gathered} 44.5 \% \\ (158) \end{gathered}$ | - |
| Percentage of students whose parents would not know if they did not come home on time | $\underset{(36)}{9.3 \%}$ | 6.1\% <br> (12) | $\underset{(24)}{12.5 \%}$ | $\begin{gathered} 10.9 \% \\ (20) \end{gathered}$ | $\underset{(15)}{7.6 \%}$ | - | $9.1 \%$ (29) | $19.0 \%$ <br> (4) | - | $\underset{(0)}{0.0 \%}$ | - | $\underset{(32)}{9.0 \%}$ | - |
| Rewards for Prosocial Involvement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students whose parents notice when they are doing a good job and let them know | $\begin{gathered} 70.9 \% \\ (275) \end{gathered}$ | $\begin{gathered} 73.1 \% \\ (144) \end{gathered}$ | $\begin{gathered} 68.6 \% \\ (131) \end{gathered}$ | $\begin{gathered} 73.4 \% \\ (135) \end{gathered}$ | $\underset{(136)}{69.0 \%}$ | - | $\begin{gathered} 72.2 \% \\ (231) \end{gathered}$ | 61.9\% <br> (13) | - | 80.0\% <br> (8) | - | $\begin{gathered} 71.8 \% \\ (255) \end{gathered}$ | - |
| Percentage of students whose parents tell them they're proud for something they've done | $\underset{(254)}{65.8 \%}$ | $\underset{(128)}{65.6 \%}$ | $\begin{gathered} 66.0 \% \\ (126) \end{gathered}$ | $\begin{aligned} & 72.7 \% \\ & (133) \end{aligned}$ | $\underset{(117)}{59.7 \%}$ | - | $\begin{gathered} 68.0 \% \\ (217) \end{gathered}$ | $55.0 \%$ <br> (11) | - | $70.0 \%$ <br> (7) | - | $\begin{gathered} 66.0 \% \\ (233) \end{gathered}$ | - |
| Percentage of students who enjoy spending time with their mother | $\underset{(343)}{89.1 \%}$ | $\underset{(175)}{89.7 \%}$ | $\begin{gathered} 88.4 \% \\ (168) \end{gathered}$ | $\underset{(171)}{93.4 \%}$ | $\begin{gathered} 86.2 \% \\ (168) \end{gathered}$ | - | $\begin{gathered} 90.9 \% \\ (288) \end{gathered}$ | 81.0\% <br> (17) | - | 80.0\% <br> (8) | - | $\begin{gathered} 90.3 \% \\ (318) \end{gathered}$ | - |
| Percentage of students who enjoy spending time with their father | $\underset{(333)}{87.2 \%}$ | 88.0\% (168) | $\begin{gathered} 86.4 \% \\ (165) \end{gathered}$ | $\begin{gathered} 93.3 \% \\ (168) \end{gathered}$ | $\begin{gathered} 81.5 \% \\ (159) \end{gathered}$ | - | $\begin{gathered} 88.9 \% \\ (280) \end{gathered}$ | 85.7\% <br> (18) | - | 80.0\% <br> (8) | - | $\begin{gathered} 88.0 \% \\ (308) \end{gathered}$ | - |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District ${ }^{1}$ | 9 | 11 | M | F | Black | White | Hispanic/ Latino | American Indian | Asian | Arab/ Chaldean | As/Bs | Ds/Fs |
| Opportunities for Prosocial Involvement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students whose parents include them in family decisions | $\begin{gathered} 73.2 \% \\ (284) \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (140) \end{gathered}$ | $\begin{gathered} 75.0 \% \\ (144) \end{gathered}$ | $\begin{gathered} 77.7 \% \\ (143) \end{gathered}$ | $\begin{gathered} 68.5 \% \\ (135) \end{gathered}$ | - | $\begin{gathered} 76.6 \% \\ (245) \end{gathered}$ | $57.1 \%$ (12) | - | $60.0 \%$ <br> (6) | - | $\begin{gathered} 75.5 \% \\ (268) \end{gathered}$ | - |
| Percentage of students who could ask their mom or dad for help with personal problems | $\begin{gathered} 84.5 \% \\ (326) \end{gathered}$ | $\begin{gathered} 83.6 \% \\ (163) \end{gathered}$ | $\underset{(163)}{85.3 \%}$ | $\underset{(161)}{87.5 \%}$ | $\begin{gathered} 82.1 \% \\ (160) \end{gathered}$ | - | $\begin{gathered} 85.5 \% \\ (272) \end{gathered}$ | $\underset{(15)}{71.4 \%}$ | - | $80.0 \%$ <br> (8) | - | $\begin{gathered} 85.8 \% \\ (303) \end{gathered}$ | - |
| Percentage of students whose parents give them lots of chances to do fun things with them | $\begin{gathered} 85.3 \% \\ (330) \end{gathered}$ | $\begin{gathered} 85.1 \% \\ (166) \end{gathered}$ | $\begin{gathered} 85.4 \% \\ (164) \end{gathered}$ | $\underset{(165)}{90.2 \%}$ | $\begin{gathered} 81.2 \% \\ (160) \end{gathered}$ | - | $\begin{gathered} 86.2 \% \\ (275) \end{gathered}$ | $\underset{(17)}{81.0 \%}$ | - | $90.0 \%$ <br> (9) | - | $\begin{gathered} 86.2 \% \\ (305) \end{gathered}$ | - |

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy
${ }^{1}$ District percentages are representative of the combined results as reported by 9 th and 11 th graders in participating buildings.
N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

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