Michigan Profile for Healthy Youth 2021-2022
Michigan Profile for

East Grand Rapids Public Schools
Community Domain: High School
$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District ${ }^{1}$ | 9 | 11 | M | F | Black | White | Hispanic/ Latino | American Indian | Asian | Arab/ Chaldean | As/Bs | Ds/Fs |
| Perceived Safety |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who reported feeling unsafe or very unsafe in their neighborhood | $\underset{(5)}{1.2 \%}$ | $\underset{\text { (3) }}{1.4 \%}$ | $\underset{\text { (2) }}{1.0 \%}$ | $\underset{(1)}{0.5 \%}$ | $1.9 \%$ <br> (4) | - | $1.2 \%$ <br> (4) | $\underset{(0)}{0.0 \%}$ | - | $\underset{(0)}{0.0 \%}$ | - | $0.8 \%$ <br> (3) | - |
| Availability of Alcohol, Tobacco and Other Drugs |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who reported sort of easy or very easy to get cigarettes | $\underset{(110)}{26.4 \%}$ | 17.7\% <br> (38) | $\underset{(72)}{35.8 \%}$ | $\underset{(52)}{26.1 \%}$ | $\underset{(58)}{27.6 \%}$ | - | $\begin{gathered} 26.3 \% \\ (90) \end{gathered}$ | 30.4\% <br> (7) | - | $18.2 \%$ <br> (2) | - | $\begin{gathered} 26.7 \% \\ (101) \end{gathered}$ | - |
| Percentage of students who reported sort of easy or very easy to get alcohol | $\begin{gathered} 66.3 \% \\ (278) \end{gathered}$ | $\begin{gathered} 60.2 \% \\ (130) \end{gathered}$ | $\begin{gathered} 72.9 \% \\ (148) \end{gathered}$ | $\begin{gathered} 62.4 \% \\ (126) \end{gathered}$ | $\begin{gathered} 69.5 \% \\ (146) \end{gathered}$ | - | $\begin{gathered} 65.2 \% \\ (225) \end{gathered}$ | $\underset{(19)}{82.6 \%}$ | - | $\underset{(6)}{54.5 \%}$ | - | $\begin{gathered} 66.1 \% \\ (251) \end{gathered}$ | - |
| Percentage of students who reported sort of easy or very easy to get marijuana | $\begin{gathered} 36.4 \% \\ (152) \end{gathered}$ | $\underset{(40)}{18.6 \%}$ | $\begin{gathered} 55.2 \% \\ (112) \end{gathered}$ | $\underset{(76)}{37.6 \%}$ | $\begin{gathered} 34.9 \% \\ (73) \end{gathered}$ | - | $\begin{gathered} 35.2 \% \\ (121) \end{gathered}$ | $\underset{\text { (9) }}{39.1 \%}$ | - | $\underset{\text { (3) }}{27.3 \%}$ | - | $\begin{gathered} 35.9 \% \\ (136) \end{gathered}$ | - |
| Opportunities for Prosocial Involvement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who know adults in the neighborhood they could talk to about something important | $\underset{(243)}{62.3 \%}$ | $\begin{gathered} 63.1 \% \\ (125) \end{gathered}$ | $\begin{gathered} 61.5 \% \\ (118) \end{gathered}$ | $\begin{gathered} 65.4 \% \\ (121) \end{gathered}$ | $\underset{(120)}{60.6 \%}$ | - | $\begin{gathered} 64.7 \% \\ (209) \end{gathered}$ | $\underset{(10)}{47.6 \%}$ | - | $\underset{(5)}{50.0 \%}$ | - | $\begin{gathered} \text { 63.0\% } \\ (225) \end{gathered}$ | - |
| Rewards for Prosocial Involvement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students whose neighbors notice when they are doing a good job and let them know | $\underset{(89)}{23.0 \%}$ | $\begin{gathered} 25.6 \% \\ (50) \end{gathered}$ | $\underset{(39)}{20.3 \%}$ | $\underset{(51)}{28.0 \%}$ | $\underset{(37)}{18.7 \%}$ | - | $\begin{gathered} 24.7 \% \\ (79) \end{gathered}$ | $14.3 \%$ <br> (3) | - | $20.0 \%$ <br> (2) | - | $\begin{gathered} 23.7 \% \\ (84) \end{gathered}$ | - |
| Percentage of students who know people in their neighborhood who encourage them to do their best. | $\underset{(175)}{45.3 \%}$ | $\underset{(95)}{49.0 \%}$ | $\begin{gathered} 41.7 \% \\ (80) \end{gathered}$ | $\begin{gathered} 49.5 \% \\ (90) \end{gathered}$ | $\underset{(84)}{42.6 \%}$ | - | $\begin{gathered} 46.7 \% \\ (149) \end{gathered}$ | 38.1\% <br> (8) | - | $50.0 \%$ <br> (5) | - | $\begin{gathered} 46.9 \% \\ (166) \end{gathered}$ | - |
| Percentage of students who know people in their neighborhood who are proud when youth do something well | $\begin{gathered} 45.6 \% \\ (176) \end{gathered}$ | $\begin{gathered} 46.7 \% \\ (91) \end{gathered}$ | $\underset{(85)}{44.5 \%}$ | $\underset{(84)}{45.9 \%}$ | $\underset{(91)}{46.4 \%}$ | - | $\begin{gathered} 48.9 \% \\ (156) \end{gathered}$ | $28.6 \%$ <br> (6) | - | $\underset{(5)}{50.0 \%}$ | - | $\begin{gathered} 47.7 \% \\ (169) \end{gathered}$ | - |

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy
${ }^{1}$ District percentages are representative of the combined results as reported by 9th and 11th graders in participating buildings.

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## N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

The contents of this report were developed under a grant from the United States Department of Education (Safe and Supportive Schools Grant (CFDA \#84.184Y)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government

