Education
East Grand Rapids High School
Michigan

Family Domain: High School
$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Building ${ }^{1}$ | 9 | 11 | M | F | Black | White | Hispanic/ Latino | American Indian | Asian | Arab/ Chaldean | As/Bs | Ds/Fs |
| Perception of Parental Disapproval of Alcohol, Tobacco and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who reported their parents felt cigarette use to be wrong or very wrong | $\underset{(457)}{98.7 \%}$ | $\begin{gathered} 98.8 \% \\ (237) \end{gathered}$ | $\begin{gathered} 98.7 \% \\ (220) \end{gathered}$ | $\begin{gathered} 97.8 \% \\ (224) \end{gathered}$ | $\begin{gathered} 99.6 \% \\ (233) \end{gathered}$ | - | $\begin{gathered} 99.0 \% \\ (388) \end{gathered}$ | $95.7 \%$ (22) | - | - | $91.7 \%$ <br> (11) | $\begin{gathered} 99.1 \% \\ (424) \end{gathered}$ | - |
| Percentage of students who reported their parents felt marijuana use to be wrong or very wrong | $\begin{gathered} 93.5 \% \\ (431) \end{gathered}$ | $\begin{gathered} 94.1 \% \\ (225) \end{gathered}$ | $\begin{gathered} 92.8 \% \\ (206) \end{gathered}$ | $\begin{gathered} 93.4 \% \\ (212) \end{gathered}$ | $\begin{gathered} 93.6 \% \\ (219) \end{gathered}$ | - | $\begin{gathered} 93.3 \% \\ (364) \end{gathered}$ | $\underset{(23)}{100.0 \%}$ | - | - | $\underset{(10)}{83.3 \%}$ | $\begin{gathered} 93.9 \% \\ (400) \end{gathered}$ | - |
| Poor Family Management |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students whose parents ask whether their homework is done | $\underset{(100)}{21.6 \%}$ | $\underset{(45)}{18.8 \%}$ | $\underset{(55)}{24.7 \%}$ | $\begin{gathered} 18.3 \% \\ (42) \end{gathered}$ | $\underset{(58)}{24.8 \%}$ | - | $\begin{gathered} 20.4 \% \\ (80) \end{gathered}$ | $26.1 \%$ <br> (6) | - | - | $16.7 \%$ <br> (2) | $\underset{(96)}{22.4 \%}$ | - |
| Percentage of students with people in their family who have serious arguments | $\underset{(163)}{35.2 \%}$ | $\underset{(87)}{36.1 \%}$ | $\underset{(76)}{34.2 \%}$ | $\underset{(79)}{34.5 \%}$ | $\underset{(84)}{35.9 \%}$ | - | $\begin{gathered} 34.9 \% \\ (137) \end{gathered}$ | $\begin{gathered} 47.8 \% \\ (11) \end{gathered}$ | - | - | $58.3 \%$ <br> (7) | $\begin{gathered} 33.1 \% \\ (142) \end{gathered}$ | - |
| Percentage of students whose parents would not know if they did not come home on time | $\underset{(56)}{12.1 \%}$ | $12.1 \%$ (29) | $\underset{(27)}{12.2 \%}$ | $\underset{(31)}{13.7 \%}$ | $\begin{gathered} 10.6 \% \\ (25) \end{gathered}$ | - | $\begin{gathered} 11.3 \% \\ (44) \end{gathered}$ | $17.4 \%$ <br> (4) | - | - | $16.7 \%$ <br> (2) | $\underset{(51)}{11.9 \%}$ | - |
| Rewards for Prosocial Involvement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students whose parents notice when they are doing a good job and let them know | $\begin{gathered} 73.1 \% \\ (340) \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (176) \end{gathered}$ | $\begin{gathered} 73.2 \% \\ (164) \end{gathered}$ | $\begin{gathered} 74.8 \% \\ (172) \end{gathered}$ | $\begin{gathered} 71.5 \% \\ (168) \end{gathered}$ | - | $\begin{gathered} 75.4 \% \\ (297) \end{gathered}$ | $\begin{gathered} 60.9 \% \\ (14) \end{gathered}$ | - | - | $58.3 \%$ <br> (7) | $\begin{gathered} 74.7 \% \\ (321) \end{gathered}$ | - |
| Percentage of students whose parents tell them they're proud for something they've done | $\begin{gathered} 70.8 \% \\ (325) \end{gathered}$ | $\begin{gathered} 73.9 \% \\ (176) \end{gathered}$ | $\begin{gathered} 67.4 \% \\ (149) \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (160) \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (165) \end{gathered}$ | - | $\begin{gathered} 72.6 \% \\ (284) \end{gathered}$ | $57.1 \%$ <br> (12) | - | - | $54.5 \%$ <br> (6) | $\begin{gathered} 71.6 \% \\ (305) \end{gathered}$ | - |
| Percentage of students who enjoy spending time with their mother | $\underset{(414)}{90.0 \%}$ | $\underset{(214)}{89.2 \%}$ | $\begin{gathered} 90.9 \% \\ (200) \end{gathered}$ | $\begin{gathered} 90.3 \% \\ (204) \end{gathered}$ | $\begin{gathered} 89.7 \% \\ (210) \end{gathered}$ | - | $\begin{gathered} 90.8 \% \\ (354) \end{gathered}$ | $\underset{(20)}{90.9 \%}$ | - | - | $\underset{\text { (9) }}{75.0 \%}$ | $\begin{gathered} 90.6 \% \\ (385) \end{gathered}$ | - |
| Percentage of students who enjoy spending time with their father | $\underset{(404)}{87.6 \%}$ | $\begin{gathered} 88.7 \% \\ (212) \end{gathered}$ | $\begin{gathered} 86.5 \% \\ (192) \end{gathered}$ | $\begin{gathered} 89.5 \% \\ (204) \end{gathered}$ | $\begin{gathered} 85.8 \% \\ (200) \end{gathered}$ | - | $\begin{gathered} 87.7 \% \\ (343) \end{gathered}$ | $\underset{(22)}{95.7 \%}$ | - | - | $\underset{(10)}{83.3 \%}$ | $\underset{(374)}{87.8 \%}$ | - |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Building ${ }^{1}$ | 9 | 11 | M | F | Black | White | Hispanic/ Latino | American Indian | Asian | Arab/ Chaldean | As/Bs | Ds/Fs |
| Opportunities for Prosocial Involvement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students whose parents include them in family decisions | $\begin{gathered} 70.7 \% \\ (326) \end{gathered}$ | $\begin{gathered} 70.3 \% \\ (168) \end{gathered}$ | $\begin{gathered} 71.2 \% \\ (158) \end{gathered}$ | $\begin{gathered} 71.1 \% \\ (162) \end{gathered}$ | $\begin{gathered} 70.4 \% \\ (164) \end{gathered}$ | - | $\begin{gathered} 71.2 \% \\ (279) \end{gathered}$ | $\underset{(16)}{69.6 \%}$ | - | - | $\underset{\text { (9) }}{75.0 \%}$ | $\begin{gathered} 71.6 \% \\ (305) \end{gathered}$ | - |
| Percentage of students who could ask their mom or dad for help with personal problems | $87.2 \%$ (403) | $\begin{gathered} 86.7 \% \\ (209) \end{gathered}$ | $\begin{gathered} 87.8 \% \\ (194) \end{gathered}$ | $\begin{gathered} 87.7 \% \\ (199) \end{gathered}$ | $\begin{gathered} 86.8 \% \\ (204) \end{gathered}$ | - | $87.7 \%$ <br> (343) | $\underset{(19)}{82.6 \%}$ | - | - | $91.7 \%$ (11) | $\begin{gathered} 87.6 \% \\ (374) \end{gathered}$ | - |
| Percentage of students whose parents give them lots of chances to do fun things with them | $\begin{gathered} 84.4 \% \\ (390) \end{gathered}$ | $\begin{gathered} 82.6 \% \\ (199) \end{gathered}$ | $86.4 \%$ (191) | $\begin{gathered} 85.1 \% \\ (194) \end{gathered}$ | $\begin{gathered} 83.8 \% \\ (196) \end{gathered}$ | - | $\begin{gathered} 84.1 \% \\ (329) \end{gathered}$ | $\underset{(20)}{87.0 \%}$ | - | - | $\underset{\text { (9) }}{75.0 \%}$ | $\begin{gathered} 85.2 \% \\ (364) \end{gathered}$ | - |

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy
${ }^{1}$ Building percentages are representative of the combined results as reported by 9 th and 11 th graders in the building.
N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

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